

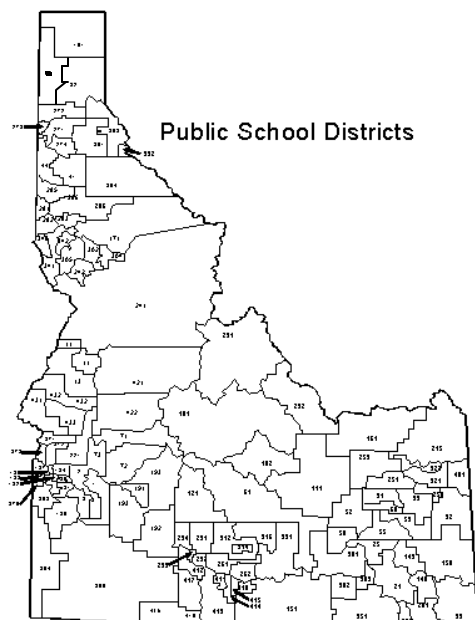
# Murtaugh Jt. District #418

Twin Falls County

500 West Boyd St, PO Box 117, Murtaugh, ID. 83344

Phone: (208) 432-5451 Fax: (208) 432-5477

Dennis Osman, Superintendent



## District Characteristics 1999-00

Fall Enrollment 1999-00 . . . . .	277	Special Education:	
Average Daily Attendance . . . . .	260	Special Education Students . . . . .	23
State Ranking per ADA . . . . .	92	Gifted and Talented Students. . . . .	11
Number of Schools (sites):		Number of LEP Students**. . . . .	76
Elementary. . . . .	1	National School Lunch Program:	
Secondary . . . . .	2	Average Daily Participation. . . . .	198
Number of Accredited Schools:		Free and Reduced Meals. . . . .	130
Approved. . . . .	3	Lunch Price - Elementary. . . . .	\$1.15
Approved with Merit. . . . .	0	Lunch Price - Secondary . . . . .	\$1.25
Approved with Warning . . . . .	0	Pupil Transportation Program:	
Not Approved. . . . .	0	Average Daily Ridership 1998-99. .	155
High School Graduates:		District Owned Operation	
High School Diplomas-Regular. . .	27	* Certificates of Completion issued at a district level	
Other Completions*. . . . .	0	** Limited English Speaking (LEP)	

## Superintendent's Highlights

The children of the district are our main concern. All other considerations are secondary to the needs of our children. Every child in our district is important and should be included in every way possible. No one should be left out due to problems or failure to "fit in".

Increased accountability requires us to establish goal-directed programs. The concepts we teach in each area must build upon one another, which is the basis for needing an aligned curriculum. We then build on our strengths and work to eliminate areas of weakness. Testing and other assessments of student learning should be carefully aligned to curriculum and instruction and used to determine weaknesses for re-teaching.

A strategic plan with a vision; community involvement in the school and the school in the community; teamwork and trust; budget accountability directed toward the goal of the school board; and the community and creative leadership in moving toward better instruction and learning for students, must be the focus of a school district.

## Progress Towards Meeting District Goals

### 1999-00 Goals

### Progress

#### Curriculum

The Science Department at Murtaugh High School is striving to provide quality, current science instruction in all areas. This includes the development of science process skills that may be transferred to other disciplines. We also strive to develop transferability by applying the scientific concepts learned into the everyday life of the students, the community, and the world as a whole.

#### Technology

In English, computers are being used to help enhance the writing skills of all students. Through various writing assignments, students utilize their knowledge of persuasion, research, narration, etc., to draft, revise and print ever-improving papers. Students are also working to improve their reading comprehension with the use of Accelerated Reader and other assignments geared toward that goal.

#### Reading

Murtaugh Elementary School is progressing with its use of technology with the adoption of Accelerated Reader in Grades K-5 and Waterford in grades K-2. Using these programs along with our reading curriculum we are working toward our goal of having all children read at grade level proficiencies. We have also added greatly to the availability of technology to students by purchasing more computers, scanners, printers, projectors, etc.

#### Future

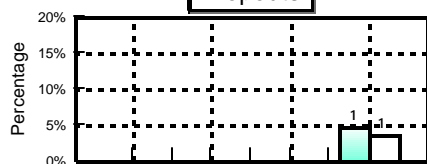
The goal for next year is to improve further upon our implementation of these programs to better meet the needs of all students in reading and technology use. We will also be implementing the newly adopted Accelerated Math program to help meet individual math needs of students.

## Student Profiles

### Ethnicity

Race	Male	Female	Total
White	33.09%	32.37%	65.46%
Black	0.00%	0.36%	0.36%
Hispanic	17.63%	15.11%	32.74%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	0.72%	0.72%	1.44%
Total	51.44%	48.56%	100.00%

### Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
98-99	0.00%	0.00%	0.00%	4.76%
99-00	0.00%	0.00%	0.00%	3.57%

Numbers in graph represent actual dropout counts per grade

## Financial Information 1999-00

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$242,972	12.06%	\$459,197	18.73%
Other Sources	476,665	23.66%	501,226	20.45%
State	1,292,609	64.16%	1,340,675	54.69%
Federal	2,510	0.12%	150,315	6.13%
<b>Total</b>	<b>\$2,014,756</b>	<b>100.00%</b>	<b>\$2,451,413</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$72,024
Lottery Revenues	\$10,438
Technology Grant	\$29,126

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$904,441	43.46%		
M & O Support Programs	634,363	30.49%		
M & O Other	541,962	26.05%		
<b>Total M &amp; O</b>	<b>\$2,080,766</b>	<b>100.00%</b>	<b>\$7,990</b>	<b>12</b>
<b>Total ALL Funds</b>	<b>\$2,501,658</b>	<b>100.00%</b>	<b>\$9,606</b>	<b>17</b>

### Tax Levies at 9-1-99

	Total	Per ADA	Rank
Property Market Values	\$79,593,009	\$305,633	39
Total General M & O Levies	0.002714710		111
Total District Levies	0.005494753		62

## Staff Data 1999-00

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	10.50	13
Secondary Teachers	10.60	12
Administrators	1.16	225
Other Certified Staff	1.40	186
Total Certified Staff	23.66	11
Total Non-Certified Staff	12.55	21

### Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$21,750	
Highest Salary on Schedule	\$37,444	
Average Elementary Teacher's Salary	\$27,726	107
Average Secondary Teacher's Salary	\$30,321	97
Superintendent's Salary	\$64,925	84

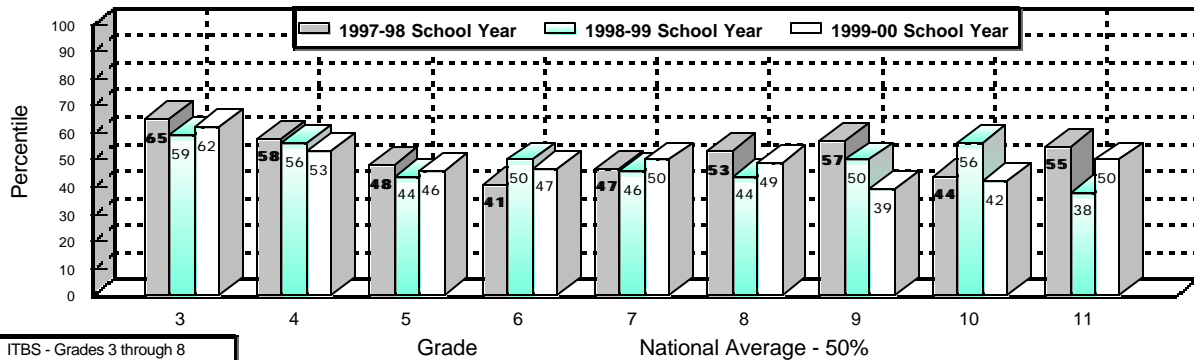
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



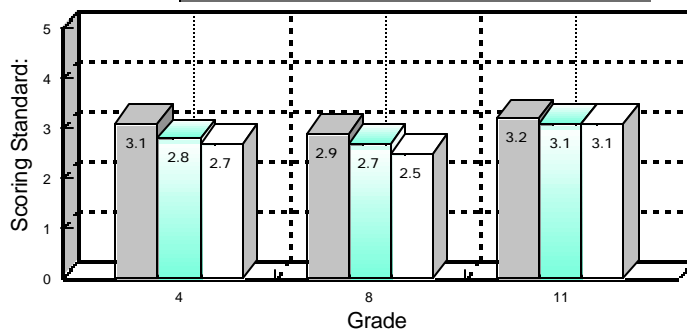
## Testing Information 1999-00

### Standard Testing Results

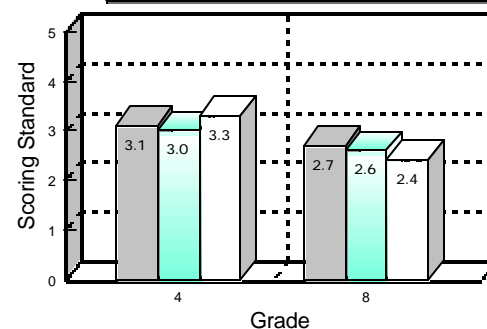
ITBS and TAP



### Direct Writing Assessment



### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal